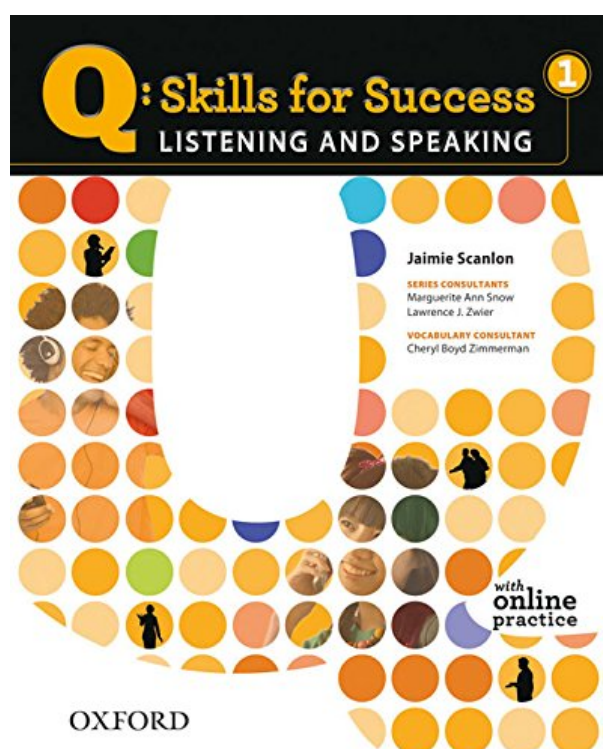
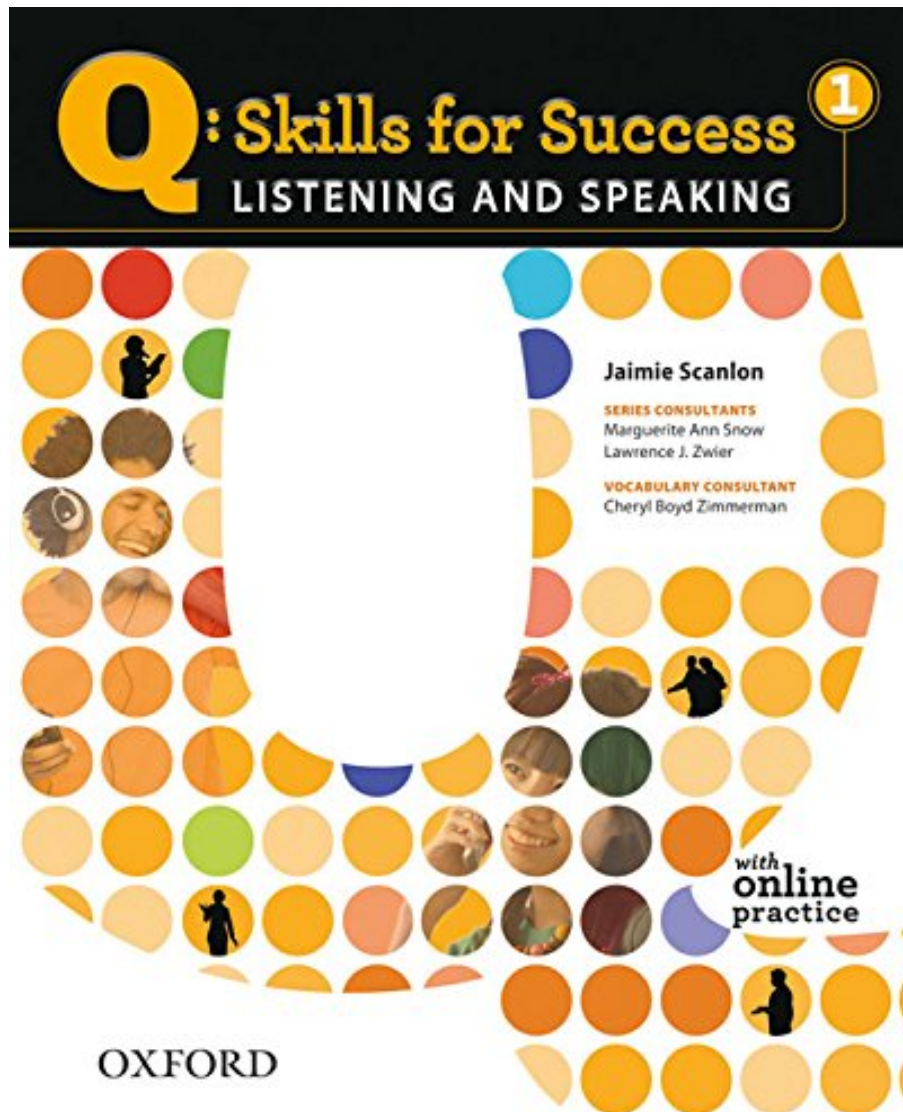


Q: SKILLS FOR SUCCESS 1 LISTENING & SPEAKING STUDENT BOOK WITH STUDENT ACCESS CODE CARD BY JAIMIE SCANLON



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Review

It is not easy to find an appropriate textbook for an ESL/EFL listening and speaking class without needing to supplement for uncovered points. *Q: Skills for Success 1 Listening and Speaking* is a great source for teaching a listening and speaking class in addition to working on developing other language skills. It offers essential topics for beginner ESL/EFL learners and is especially suitable for beginner-level adult learners to help them develop the communicative language skills that they need in their daily life as well as in academic settings.

Eman Elturki, Washington State University

The series is especially designed for promoting the mastery of integrated skills to ESL learners' of various levels in a way that is learner-centered, meaningful and communicative as well as providing a foundation of balanced instruction through combination of findings of current theory and research. The series features many useful components including A Testing Program CD-ROM, Access code to register for Q Online Practice, Digital Workbook, and Teacher's handbook.

Jacqueline Church & Pakize Uldag, TESL-EJ, Vol. 15

About the Author

Jaimie Scanlon holds a master's degree in TESOL and teaching French from the School for International Training, where she concentrated on language pedagogy, applied linguistics, and curriculum design. Over the past 15 years, she has taught English to learners of all ages, and has trained English teachers in Asia, Eastern Europe and the U.S.

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Q: Skills for Success is a six-level series with two strands, Reading and Writing and Listening and Speaking. The series provides students with:

Clearly identified learning outcomes that focus students on the goal of instruction

Thought-provoking unit questions that provide a critical thinking framework for each unit

Explicit skills instruction that builds student's language proficiency

All new content and practice activities for every unit, approximately 20 hours of practice per strand, with Q Online Practice.

- Sales Rank: #384252 in Books
- Published on: 2010-11-22
- Original language: English
- Number of items: 1
- Dimensions: 8.00" h x .40" w x 10.00" l, 1.13 pounds
- Binding: Paperback
- 213 pages

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Most helpful customer reviews

12 of 14 people found the following review helpful.

Too Much, Scattered, Poorly Designed, thus Not Enough

By Kuno

This review is strictly for Q: Skills for Success Listening and Speaking 1. This is not for the Reading and Writing series, nor for any other levels.

Too Much:

In the first unit alone, there are two vocabulary sections, one vocabulary skill section, two listening sections, one listening skill section, two grammar sections, a pronunciation section, and a speaking skill section. It is completely unreasonable to teach prefixes that mean 'not', yes/no questions, simple present tense statements, information questions, intonation in yes/no and information questions, asking follow-up questions, and listening for examples all in the first unit!

Scattered:

Grammar lessons are overly explained to the point of confusion with the example exercises immediately jumping into 'exceptions' or concepts that need further explaining, rendering the plethora of grammar explanations seemingly useless. The redundancy of repeating information (such as subjects) only confuses students looking for clarity.

Poorly Designed:

There are so many good ideas in this book that are so poorly done, it's frustrating. To begin with, the first Unit is 20 pages long. There are too many lessons attempted in one unit and none well-structured. Core lessons, such as Vocabulary and Grammar, are presented with disorganized depth while more specialized lessons, such as prefixes and information questions, are so briefly covered that they simply disrupt the coherence of the unit.

Not Enough:

Despite the overabundance of material, much is left to be desired for this book to be useful in ESL classes (and definitely not useful for self-study). Lessons should be simplified to one or two key learning objectives while explanations and definitions should be broadened and better organized to allow students to gain confidence that they are using the lessons correctly.

Good Points:

The listening scripts (which are sold separately) are slow and clear for beginner students. Natural speech elements, such as 'ummm' and laughter, are included and though over-acted and unnatural, allow students to experience them.

Conclusion:

Do not use this book in your English Conversation classes.

6 of 6 people found the following review helpful.

Most successful l/s book we've used to date

By Chris

I used this with Level 2 college students in an IEP. It includes a good mix of topics that were relevant to my

students' areas of study, e.g., travel and tourism, culture, and sociology, as well as some more 'pop' topics like music that appealed to the general age group. The language skills and vocabulary are appropriate for academic prep, but the book is more a hybrid of an academic text and a general English conversation book.

The listening tasks are mainly longer conversations and lectures presented along with listening strategies and study skills that are useful for ESL students preparing to enter a university setting. The book does a good job of integrating language skills with plenty of follow-up speaking and writing exercises. Some of the speaking exercises were challenging and students needed some extra support, but they all said the exercises were useful.

The downside of the book is the long units and that fact that it's hard to leave anything out because the exercises all build on each other leading up to the final speaking presentation. Meeting 3 times a week, it took 2-3 weeks to cover all the material. Once I knew that, I went through with students and had them vote on the top five units they were most interested in and we were able to cover those and some bits and pieces like grammar points I selected from other units by the end of the semester. I'm using it again with a new group next semester and will do the same as this worked well. All in all, I'd rather have a book that takes the time to cover a topic in-depth, even if we don't finish every unit, than one that rushes students through in 4 pages so that they finish the book but haven't really mastered anything.

1 of 2 people found the following review helpful.

All Books Ordered

By Jon

The ordered books were great. All books were exactly what I expected. Great job in all my orders.

I am looking forward to order my books next semester.

Thanks

Jon

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