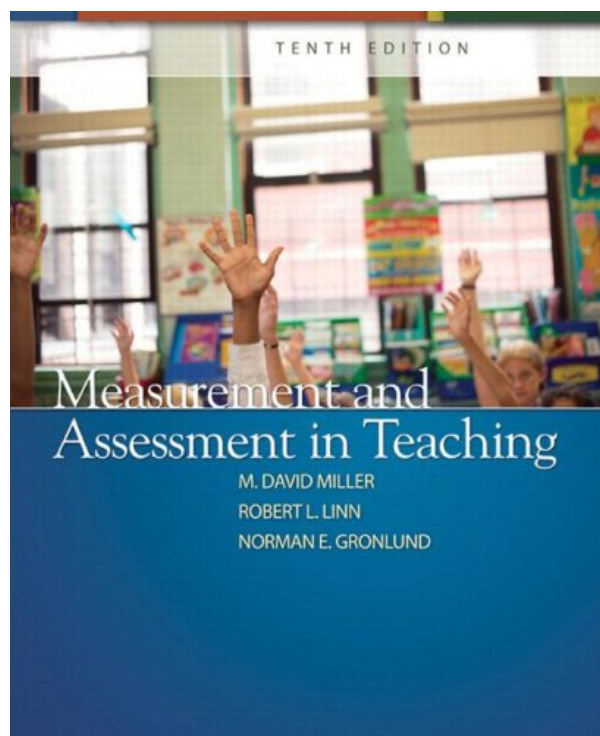
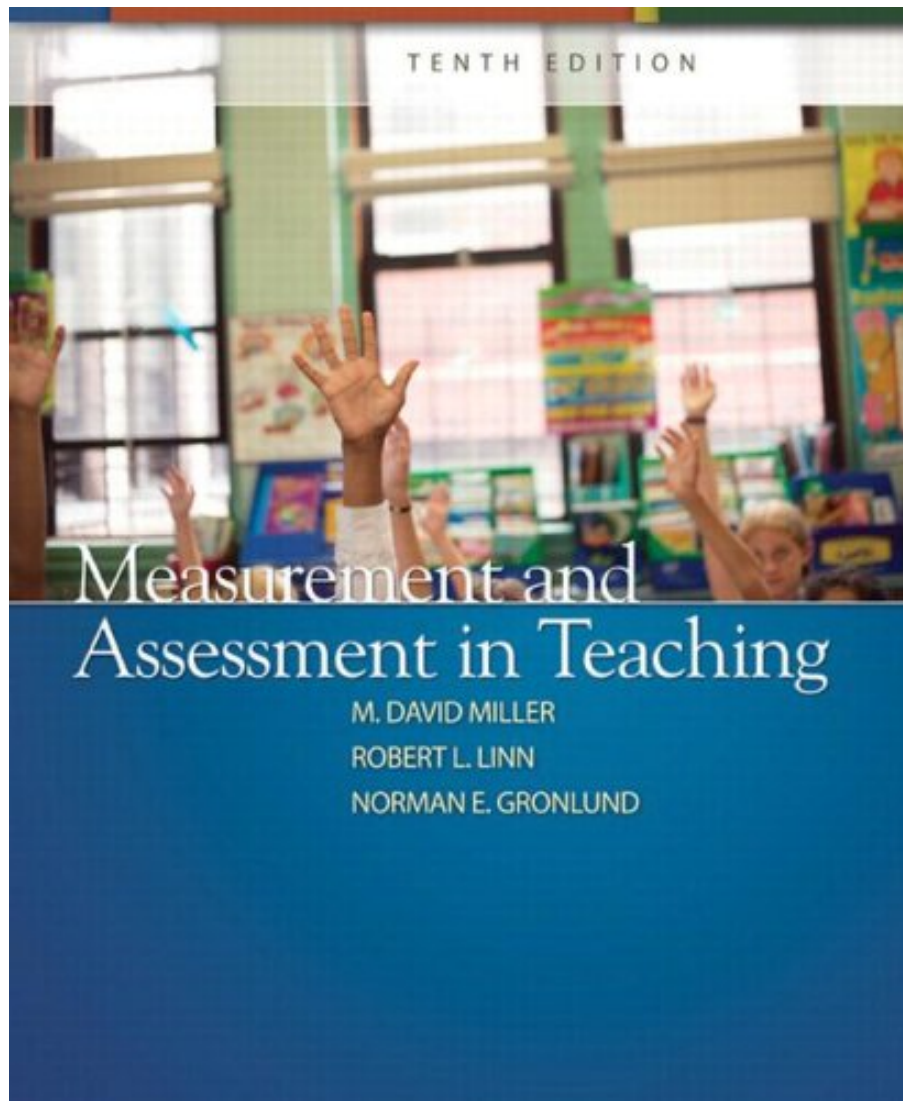


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From the Back Cover

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Measurement and Assessment in Teaching, tenth edition, introduces the elements of measurement and assessment that are essential to good teaching. In a presentation that assumes no previous knowledge of assessment or measurement, the text provides crystal clear step-by-step instruction on such topics as constructing test questions, aligning assessment with learning goals, and interpreting standardized tests.

The tenth edition includes:

Significant coverage of the Standards Movement and No Child Left Behind legislation

- For example, see Chapter 1 for discussions of the changing context of testing and the assessments required to meet state and federal mandates.

Detailed, straightforward guidelines for how to construct test items with many concrete examples

- Step-by-step Checklists and Guidelines are provided to help students apply content. These provide quick reference guides for how to write items, provide feedback to students, and more. (See, for example, pp. 60, 179, 212 and 321.)

Coverage of both formative and summative assessment and of all practical aspects of classroom assessment teachers need

- Including informal assessment procedures like observation (Chapter 13), methods for constructing objective test items (Chapters 7 and 8), measuring complex achievement (Chapters 9-11), assessing

portfolios (Chapter 12), grading (Chapter 15), and evaluating published tests (Chapters 16-19).

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For Classroom Assessment and Test and Measurement courses in Education Departments

For years, this outstanding, classic text has been the market-leader for courses in Classroom Assessment and Test and Measurement taught in Education Departments across the nation. In a presentation that assumes no previous knowledge of assessment or measurement, the text provides crystal clear step-by-step instruction on such topics as constructing test questions, aligning assessment with learning goals, and interpreting standardized tests. Providing readers with an understanding of the role of assessment in the instructional process, the book helps students learn how to construct effective test questions that are aligned with learning objectives, evaluate published tests and properly interpret scores of standardized tests. The revision has been thoroughly updated and revised to include: The changing context of testing and assessment now required to meet state and federal assessment mandates; Many new examples of classroom assessments have been added; A stronger emphasis on the development of assessments testing higher order thinking skills, such as analysis, synthesis and evaluation; Updated discussion of student motivation on standardized test; Materials on published tests reflect new editions and new approaches to assessment; Significant coverage of the Standards Movement and No Child Left Behind legislation; Detailed, straightforward guidelines for how to construct test items with many concrete examples; and Coverage of both formative and summative assessment and of all practical aspects of classroom assessment teachers need. Measurement and Assessment in Teaching, tenth edition, introduces the elements of measurement and assessment that are essential to good teaching, once again paving the way for future educators.

Highlights of the New Edition include:

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Poorly written and difficult to comprehend

By K. Borrer

My classmates and professor all agree that this book is horribly written and incredibly difficult for a non-expert to sift through and comprehend. The authors contradict each other continually and the specific ideas in the book are not well explained. I cannot imagine that there is not another text out there on the subject that is more well-written.⁶ of 8 people found the following review helpful.

Dont buy it!

By D. Held

To add the chorus of negative views on this very bad textbook would probably be redundant, but I advise other readers not to buy it even if it's required for a class. It is a completely obfuscating and redundant text. You'd actually be better off not reading it and getting the information somewhere else where you can achieve an understanding of the subject matter, because you won't get it here. This book seems to be made with two ideas in mind: a) make it as long as possible, so it can be as thick and expensive as possible and b) make simple concepts difficult to understand thereby forcing students to buy it to understand it. So Don't be fooled!¹ of 1 people found the following review helpful.

Dryer than the Saharan desert!

By Perfectionista

I don't understand why any professor in their right mind would select such a terrible book for their students. I do not agree with the reviewer who said its easy enough for the college level. If I could give it a negative score I would. The terminology is extremely technical and math focused. See all 28 customer reviews...

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