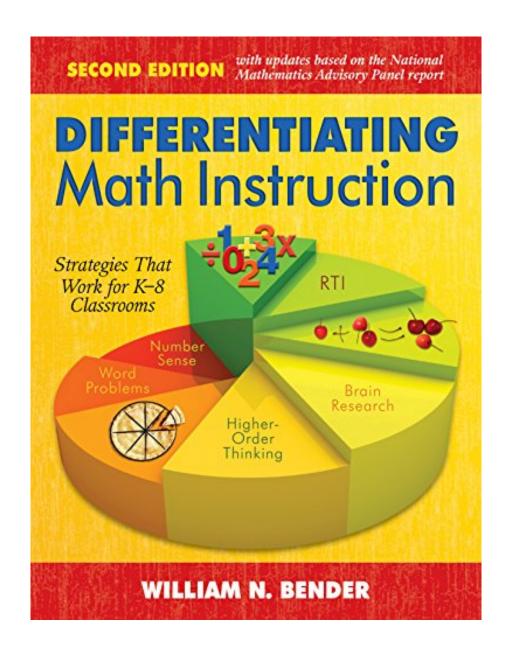


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Review

"This is a great book that can be applied to any classroom, not just the math classroom! I have pages bookmarked already to explore!" (Rachel Spenner, 6th Grade Teacher)

"This is a practical guidebook for anyone who wants to more effectively differentiate mathematics instruction to meet all students' needs." (Marcia Carlson, 6th Grade Teacher)

"This book is an engaging and exciting read for any teacher truly interested in updating instructional skills and integrating 21st century instructional strategies. Implementing these strategies will foster success in all students." (Esther Eacho, Associate Faculty)

About the Author

Learn more about William Bender's PD offerings

Consulting Description: Differentiated Instruction

Consulting Description: Math

Consulting Description: Project-Based Learning

Consulting Description: RTI

Consulting Description: Technology

William N. Bender began his career by teaching eighth- and ninth-grade students in the public schools. He worked in higher education for 28 years and published over 60 research articles and 24 books in education.

He specializes in instructional strategies for all students and is recognized as a national leader on instructional tactics, response to intervention, and differentiated instruction. Dr. Bender believes his job is to inform audiences across the nation of innovative, up to date information, based on current applied research. Dr. Bender received his Ph.D. in Special Education from the University of North Carolina and currently consults with schools and districts in the United States and Canada.

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- Flipping math instruction
- Project-based learning
- Using Khan Academy in the classroom
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